

Inspection of Bright Kids Studley St Marys C of E Academy

St Marys C of E Academy, New Road, Studley, Warwickshire B80 7ND

Inspection date:

11 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children express joy and enthusiasm in attending the club. They talk positively about being able to spend time with their friends and talk with staff. Children eagerly immerse themselves in their selected activities, particularly relishing the involvement in playing an exciting game of indoor darts.

Children are at the centre of the club, and staff know them extremely well. Staff meet children's emotional needs effectively. For example, children are given time to discuss their feelings after a long day at school. Children are recognised as mental health ambassadors within the school, and staff ensure that children can talk to each other to discuss how they are feeling. Children benefit from opportunities to play with children of different ages, and they are building great friendships across age groups. Children respond to the high expectations staff have of them. They behave well, and consequently, the club is very calm.

Children's achievements are celebrated and shared with others. A photograph board of children is proudly displayed within the club, which highlights the activities they have taken part in or goals they have achieved. This helps to raise children's self-esteem. The artwork they have created while attending the club is hung on the walls, and children are active in deciding how their artwork will be used. They have created posters that demonstrate rules that are important to them, such as 'Be kind'.

What does the early years setting do well and what does it need to do better?

- Parents express their satisfaction with the service provided. They report that their children love attending and speak highly of the fun and engaging atmosphere created by the staff. Parents feel well-informed regarding their children's behaviour and well-being. They feel confident that the environment is safe for their children.
- Children's voices are heard and respected within the club. Their ideas and suggestions are valued and incorporated into the planning process. The organisation of space and activities is decided in collaboration with children, encouraging a sense of ownership and independence.
- Children enjoy outdoor play, where they can access a range of climbing equipment to develop their physical skills. There are also a wide variety of sports for the children to experience, such as football, basketball and tennis. These activities are available both indoors and outdoors.
- Children are provided with opportunities to develop their independence. They are encouraged to make choices, such as selecting and preparing their own snacks. Children also take responsibility for writing and creating an end-of-term

performance within the club. These experiences enable children to work together and develop essential life skills.

- Children have access to a wide variety of books. In addition, staff support children to read the books that they bring from school for their homework. There are also quiet areas where children can take part in small craft projects or access drawing and writing materials.
- Staff work closely with the school to ensure that children's needs are met, particularly those with special educational needs and/or disabilities. They take the time to include children's next steps and individual learning needs in the planning. Staff create activities and spaces within the environment that meet these needs effectively. For example, they have created a quiet sitting area with books where children can rest or spend time alone away from others, should they choose to do so.
- Staff demonstrate kind and caring behaviour towards both the children and each other, and they have created a positive and nurturing environment. Because of this, children demonstrate kind and supportive behaviour towards others.
- Staff morale is high, and staff have good working relationships with each other and the leadership team. They express how they feel that the club is like being part of a family and say they are supported in their roles to provide the very best for the children in their care.
- Leaders have a clear understanding of the club's vision and communicate this to staff effectively. They value input from their team and ensure that staff members are well-informed and trained to carry out their roles effectively. Continuous professional development is highly valued, and regular supervision and training days are provided to enhance staff skills and promote the sharing of best practices.

Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure that the staff are deployed effectively across the club. This ensures that children are always safely supervised. Staff complete daily risk assessments to ensure that the spaces used by children are safe and suitable. Staff complete a thorough induction process, which includes safeguarding. They demonstrate a secure knowledge of how to identify possible signs of abuse. They know what action to take should they have concerns about a child's welfare.

Setting details

Unique reference number	2644024
Local authority	Warwickshire
Inspection number	10295764
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	12
Number of children on roll	30
Name of registered person	Millennium Bright Kid Company Limited
Registered person unique reference number	RP911667
Telephone number	01527452430
Date of previous inspection	Not applicable

Information about this early years setting

Bright Kids Studley St Marys C of E Academy registered in 2021. The setting is based within St Marys C of E Academy in Studley, Warwickshire. The club operates from Monday to Friday, between 7.30am and 9am and from 3pm until 5.45pm, during term time. The club employs four members of staff, two of whom hold qualifications at level 4 and level 6.

Information about this inspection

Inspector
Nichola Patel

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to or communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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