

Bright Kids Matchborough

Matchborough First School, Matchborough Way, REDDITCH, Worcestershire, B98 0GD



Inspection date

17 May 2016

Previous inspection date

16 September 2014

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Effective recruitment, staff performance and development procedures ensure staff are confident about their roles and responsibilities. They benefit from guidance and support from experienced, very well-qualified managers. Staff also attend regular training and often discuss good practice issues with colleagues from other settings within the organisation.
- Children enjoy being at the club. They are effectively supported by the staff who work well together. They ensure sessions are relaxed and fun, routines are unhurried and well managed and that children have good opportunities to socialise and play together.
- Children feel valued. Staff praise and reward their efforts and achievements. This includes encouraging children to display and record their work, for instance, by taking photographs of what they have made or writing about what they enjoy. Children are encouraged to contribute to and talk about their individual learning record.
- Staff successfully encourage children to be helpful and to develop their independence. Children look after their possessions, hanging up their coats and bags when they come to the club. They enjoy helping to set the table for snacks and preparing food. Children clear away when they have finished eating and at the end of a session.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to foster children's awareness of the needs of others and to value similarities and differences.
- Staff do not always interact well enough with younger children to help them to join in mixed-age group games and discussions during other group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to recognise and value similarities and differences between their own and other's abilities, backgrounds and experiences
- improve staff's interactions with children to help them join in and extend their involvement and conversations during group activities.

Inspection activities

- The inspector observed the quality of staff's interactions with children during activities indoors and outdoors.
- The inspector completed a joint observation of activities with the organisation's Head of Operations.
- The inspector talked to children during the inspection. She had a meeting with the club's senior managers and staff. She spoke to the headteacher of the school.
- The inspector looked at relevant documentation, including the club's self-evaluation form, improvement plan and evidence of the suitability of staff.
- The inspector took account of the views of parents from their written feedback to the provider.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is good

There are now effective systems to evaluate the effectiveness of the club's provision. The provider's plans for improvement take account of the views of staff, parents and children. An action and recommendations from the last inspection have been addressed. The club now has well-established staff who have taken on the role of key persons to give children individual support and to offer families more consistent points of contact. There are now effective relationships with parents and the school. Parents appreciate the quality of care and range of activities provided for their children. Managers and staff work closely with the school to ensure the club's activities complement children's learning. This includes staff following up aspects of school topics in activities and working with teachers and parents to encourage children's reading. Some other recent improvements have been prompted by children's suggestions, such as a reward system and new equipment, to enhance their construction play and mark making. Arrangements for safeguarding are effective. Staff with lead responsibility for safeguarding and their colleagues have a sound knowledge of abuse, neglect and other risks to children. They attend regular safeguarding training and know what action to take if they have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Children enjoy rewarding activities that reflect their choices and interests. Many activities also promote the skills that enable children to be confident and learn effectively in school. Children listen to what staff say and follow instructions. They express their needs and often talk about what they are doing. Children form, generally, good relationships with their peers and older children. Staff support them in resolving minor disputes and children manage their feelings in an appropriate way. Staff successfully encourage children to persevere and try hard. Children enjoy drawing and mark making using different tools as well as pencils and crayons. They imaginatively act out roles with small-world figures and toys. Children construct and make models with different materials which they are often keen to display alongside other examples of their work.

Personal development, behaviour and welfare are good

Children are contented, confident and know the club's routines. Staff welcome children and promptly give them reassurance if, for example, a child is upset when they arrive at the club. Staff make sure children are relaxed and ready for going into school. Children are well behaved. They follow staff's requests, share and take turns and usually get on well with other children. Children are well looked after and kept safe. They make healthy choices about what to eat and drink at breakfast and snack times. Children reliably and independently manage their toileting and good hygiene practices. They know why it is important to wash their hands properly. They eagerly take part in regular outdoor activities and physical play. Children behave safely and sensibly as they move around the premises and use utensils, scissors and equipment.

Setting details

Unique reference number	EY474914
Local authority	Worcestershire
Inspection number	1041568
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	24
Number of children on roll	40
Name of registered person	Millennium Bright Kid Co Ltd
Registered person unique reference number	RP911667
Date of previous inspection	16 September 2014
Telephone number	07930 195151

Bright Kids Matchborough was registered in 2014. The club employs two members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday during school term time. Sessions are from 8am until 9am and from 3.30pm until 6pm. The club supports children who speak English as an additional language and those who have special educational needs and disability. There are close links with the school where the club is located.

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