

# Bright Kids Crabbs Cross

The Limes, 425 Evesham Road, Redditch, Worcestershire, B97 5JA



<b>Inspection date</b>	1 August 2017
Previous inspection date	14 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified team has a good understanding of how children learn and develop. Staff make regular and precise assessments of children's learning. They use these to plan for children's future learning experiences. This ensures children continue to make good progress in their learning and develop the skills they need to prepare them for their future learning, including moving on to school.
- The environment is bright, stimulating and well resourced. Children are able to make independent choices from a wide range of interesting toys and resources that supports their play and learning.
- Children are happy and confident in the nursery environment. They are cared for by kind, caring staff who get to know them very well. This helps to promote their emotional well-being.
- Managers and staff are ambitious and reflective. They are highly motivated and determined to provide the best possible experiences for children.

### It is not yet outstanding because:

- Some group sessions and planned activities are not always organised well enough to ensure that all children wanting to join in are able to do so.
- Managers do not yet fully evaluate the impact of staff's good teaching skills to help children achieve outstanding outcomes in their learning and progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group times and planned activities in order to provide more opportunities for all children to fully participate
- evaluate in more depth the quality and impact of staff practice in order to drive further improvements and achieve outstanding outcomes for all children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on the children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector sampled a range of documentation, including policies, children's records and evidence of staff's suitability.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a secure knowledge of the procedures to follow should they have concerns about children's welfare. Staff receive regular child protection training. They are aware of their duty to protect children from being drawn into situations that put them at significant harm. Attention is given to staff's training and development to ensure that they continue to maintain good outcomes for children. All staff hold paediatric first-aid qualifications. Parents spoken to on the day of inspection are extremely happy with the nursery. They say the staff are wonderful and really get to know their children well. Staff build strong partnerships with local schools children move on to. They share information which helps to promote continuity of care between the settings.

### Quality of teaching, learning and assessment is good

Children's progress is monitored thoroughly and any gaps in learning are quickly identified and planned for. This ensures that no children fall behind in their learning. Staff interact well with children as they play. They effectively promote children's communication and language skills. Staff working with babies reinforce new words and staff working with older children engage them in conversations throughout the day. Older children talk about what they enjoy at nursery, including playing in the garden and spending time with their friends. Children participate in interesting activities to help develop their creative skills, such as making their own play dough. Staff use the garden well to offer children an extension to their indoor learning environment. Children delight in playing with water, building large towers with bricks and learning to negotiate space on tricycles.

### Personal development, behaviour and welfare are good

Staff gather important information from parents before children start at the nursery. They use this information well to help ensure children's routines from home are followed. Children's behaviour is good. From an early age they learn about sharing and taking turns. Staff use frequent praise and encouragement to reward children for their achievements. Staff help children to learn about the benefit of good hygiene practices. They routinely talk to the children about the importance of washing their hands to wash away the germs that may make them poorly. Food provided is healthy, nutritious and supports children's individual preferences.

### Outcomes for children are good

All children, including those in receipt of funding, make good progress. Children develop their imagination skills. They enjoy pretending to be doctors and nurses and tending to staff's imaginary injuries. Children develop a love for books, they enjoy listening to their favourite story. Children learn to count, compare and estimate during cooking activities. This helps to promote their early mathematical knowledge.

## Setting details

<b>Unique reference number</b>	260946
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1101816
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	71
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Millennium Bright Kid Co Ltd
<b>Registered person unique reference number</b>	RP911667
<b>Date of previous inspection</b>	14 April 2014
<b>Telephone number</b>	01527 546028

Bright Kids Crabbs Cross registered in 2001 and is one of five childcare settings run by the Millennium Bright Kid Company Limited. The nursery employs 14 members of childcare staff. Three members of staff are qualified to level 5, 10 members of staff are qualified to level 3 and one member of staff is qualified to level 2. The nursery provides funded early education for two, three- and four-year-old children. The nursery opens from Monday to Friday, 7.30am until 6pm, closing for one week at Christmas and bank holidays. Older children attend before and after school and during the school holidays.

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