

Inspection of Bright Kids Wigwam

Wychall Primary School, Middle Field Road, BIRMINGHAM B31 3EH

Inspection date: 5 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children clearly enjoy the relaxed routine at the club, which complements their day at school well. On arrival, they know to wash their hands and settle down for their snack. Children independently make their sandwiches, pour their drinks and put away their plates and cups when they have finished. They behave well and are motivated to help staff and one another. For example, children are eager to earn buttons to put in their jars, so their team can win a prize at the end of the week.

Children immerse themselves in their imaginary play and thoroughly enjoy using the rich open-ended resources. For example, children use the various antique ceramic items, glassware, tins and jewellery boxes while they pretend to make food in their role-play café. Staff indulge their ideas and children involve them in their play. Children have the freedom to choose what they would like to do. For example, some children are busy completing puzzles and others use a wide range of writing materials and stencils to make their creations. Children thoroughly enjoy spending their time outdoors while they play ball games and make their creations with chalk on the ground. A group of children delight in using the large parachute while they learn about the effects of the wind on the parachute.

What does the early years setting do well and what does it need to do better?

- Providing a peaceful environment and promoting children's emotional well-being, independence and social skills are a high priority. Staff provide a rich range of resources which are made easily accessible to help children to develop their curiosity in what is provided. Staff regularly consult with children to find out about they want and use this information to plan the environment and activities to capture their interest.
- The senior leadership team, who are not based on site, conduct staff supervision for the manager and staff. The team report they feel well supported and leaders consider their well-being as part of the process. There has been a new manager appointed, since the last inspection, who works alongside the staff and directly with children. She has a good overview of the club. However, the manager is yet to develop a system to observe and evaluate staff practice herself, to help to raise the quality of their interactions with children even further.
- There are well-established partnerships with the staff from the host school the children attend. The manager regularly consults with the link member of staff at the school to ensure they are fully up to date about children in their care. Staff ensure children have a smooth transition from school to the club and information is shared to help to support their well-being, care and learning. For example, staff provide fun activities on topics, such as space, agriculture and animals to support what children are enjoying learning at school.

- Staff support children well to think about the needs of others. They are confident to ask for what they want. Children learn to respect each other and their differences. Staff challenge any negative stereotypes. For example, boys and girls are equally encouraged to make full use of the resources available. Children learn about others cultures when they talk about the various festivals they celebrate at home. For example, children learn about the traditions of the Bulgarian Spring Festival. They have made their own male and female dolls from pipe cleaners as part of their exploration of these festivities.
- Staff ensure all children benefit from being outdoors in the fresh air as much as possible, to promote their health and well-being. Snacks provided are healthy and staff teach children about the importance of limiting sugar and living a healthy lifestyle. Children know to wash their hands to prevent the spread of infection and about drinking water to keep hydrated.
- Staff develop positive relationships with parents from the start and collate useful information about children's personalities, family circumstances and preferences. Staff keep parents up to date about the club through regular emails and newsletters. Parents report they value the daily chats during handover times and staff pass on any messages from school to them. Parents say that the range of activities on offer, and how much their children enjoy attending, impresses them.

Safeguarding

The arrangements for safeguarding are effective.

Staff are trained and have a secure knowledge of signs of abuse and the procedure to follow if they have a concern about a child. There are effective systems in place to suitably check, induct and assess the ongoing suitability of staff. There is a good two-way flow of information with the school staff to share any concerns about children's welfare to help to safeguard them. There are clear procedures followed to escort children safely to and from the club. Staff teach children how to keep safe. For example, children learn how to use crockery safely during snack time and while they play, and how to manage any breakages.

Setting details

Unique reference number	EY428036
Local authority	Birmingham
Inspection number	10116319
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	24
Number of children on roll	41
Name of registered person	Millennium Bright Kid Company Limited
Registered person unique reference number	RP911667
Telephone number	07932 086311
Date of previous inspection	8 January 2015

Information about this early years setting

Bright Kids Wigwam was registered in 2011. It operates from Wychall Primary School in Birmingham. The club opens from Monday to Friday, during the school term, from 7.30am until 8.50am and from 3.15pm until 6pm. A holiday club also operates Monday to Friday from 7.30am until 6pm during the school holidays. The provider employs three members of staff. Of these, one holds a qualification at level 3 in early years and two hold a qualification at level 2 in playwork.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- This is the first inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in the evaluation of the club.
- The manager and the inspector completed a learning walk together to check the safety of the premises and to gather information about the experiences provided.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and two members of the senior leadership team. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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