

# Inspection of Bright Kids Matchborough

Matchborough First School, Matchborough Way, REDDITCH, Worcestershire B98  
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Inspection date: 28 January 2022

<b>The quality and standards of early years provision</b>	<b>This inspection</b>	<b>Met</b>
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	Previous inspection	Good
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## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy their time at this welcoming and friendly club. They are excited to arrive and confidently enter the club. Children are keen to know what activities have been planned for them, many of which complement children's learning at school. For example, following on from learning about the solar system at school, children enjoy joining in with craft activities. They persevere and concentrate well as they create rockets. Children continue to develop the skills they need to help them at school. They develop their independence skills. For example, they help to make their own snack and wash up afterwards. Children take care of their own belongings, hanging their coats and bags up as they enter the club.

Children behave well and are polite and considerate towards one another. Staff have high expectation of the children and encourage them to contribute to making the rules of the club. Children are routinely asked to complete tasks to earn rewards. There is a reward jar for different 'houses' and the winning 'house' with the most reward points wins a prize. There is also a 'star of the week' award where children get nominated for special achievements.

### **What does the early years setting do well and what does it need to do better?**

- Staff are extremely passionate about providing children with a welcoming, safe and inclusive club, in which they can relax and have fun at the end of a long day at school. The atmosphere of the club is positive and happy. Staff build strong relationships with children, giving them plenty of smiles, praise, and encouragement. Staff readily join in with children's play and children respond well to this. This helps children to feel emotionally secure and promotes their sense of belonging within the club.
- Partnership working with the school is excellent regarding the regular exchange of information. Staff relay messages from teachers and parents to help promote communication and consistency. Staff continue to follow on from the experiences offered within school, which continue to support children's learning.
- Staff help children to learn the importance of healthy lifestyles. They benefit from daily outdoor opportunities where they engage in energetic games, such as skipping and ball games. Staff provide healthy snacks and drinks throughout the session and encourage children to try new foods. Children are aware of the importance of good hand hygiene as they independently use the hand sanitizer when they arrive at the club.
- Staff provide opportunities for children to continue to develop their communication and language skills. During registration, children are eager to share their experiences and listen to others. Staff engage children in frequent conversations and discussions. They take time to listen and value children's

contributions.

- Parents speak highly of the club and express that they feel the staff are 'fantastic'. They say that their children really enjoy attending, are provided with a good range of activities and make good friendships with others attending. Parents say that their children are disappointed when it is a day that they do not usually attend the club and often, when they arrive to collect them, their child does not want to come home.
- Leaders provide regular one-to-one meetings for all staff. This provides them with the opportunity to discuss the children they care for, their roles and responsibilities and their training needs. Managers and staff continually reflect on the effectiveness of their provision and set areas to improve upon. For example, they are keen to continue to develop their environment to ensure children are inspired with curiosity and wonder.
- Staff are good role models for children's behaviour. They show respect for children's thoughts and feelings. For example, if children have not had the time to finish their play, staff sensitively explain that they will save this for them to finish the next time they attend. Staff talk to the children about the rules of the club which are be kind to friends, listen to adults, remember to say please and thank you, and always remember to have fun. This helps the children to understand the rules and, as a result, children behave well.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good understanding of the procedures to follow if they are concerned about a child's welfare and how to deal with allegations. Staff supervise children well. They ensure all indoor and outdoor areas are checked before children arrive and throughout the session. They manage the security of the club well, ensuring that only authorised persons can enter. There are effective recruitment and induction procedures in place to ensure staff's suitability to work with children. All staff are qualified to administer first aid, which protects children in the event of an accident.

## Setting details

<b>Unique reference number</b>	EY474914
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10075739
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 9
<b>Total number of places</b>	24
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Millennium Bright Kid Company Limited
<b>Registered person unique reference number</b>	RP911667
<b>Telephone number</b>	07930 195151
<b>Date of previous inspection</b>	17 May 2016

## Information about this early years setting

Bright Kids Matchborough registered in 2014. The club employs two members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday during school term time. Sessions are from 8am until 9am and from 3.30pm until 6pm.

## Information about this inspection

### Inspector

Amanda Tompkin

### Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector had a tour of the premises with the manager and discussed how the club operates and how the play environment is organised.
- The inspector spoke with the managers, staff, children and parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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